Kindergarten Grade Days

Time: 9:30 am - 1:00 pm
Cost: $8/student

Your students may

- Take a wagon ride
- Visit the petting zoo
- Create in the MakerSpace
- Play in the Discovery Zone
- Do chores in Hands On Museum
- Learn songs and games of our past

*slight variations in activities may occur, depending on personnel

Kindergarten Days at Heritage Farm Museum & Village has been planned to align with the curriculum standards.

M.K. 17 Describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind and next to.
M.K.18 Correctly name shapes regardless of their orientations or overall size.
M.K.21 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
S.K.GS.1 Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
S.K.GS.3 Use observations to describe patterns of what plants and animals (including humans) need to survive.
S.K.GS.5 Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.
SS.K.6 Discover the basic needs of people (e.g., shelter, food, clothing, etc.) and give examples of each
SS.K.16 Investigate the past and explore the differences in other people, time and cultures
SS.K.22 Compare and contrast past and present lifestyles of West Virginians.

Cost: $8/student No siblings please. Children & teachers should bring a sack lunch.

3300 Harvey Road, Huntington, WV 25704   304.522.1244   beckycrouch@heritagefarmmuseum.com
October 18, 19, 29, 2018 & April 29, 30, May 13, 14, 20, 21, 2019

1st and 2nd Grade Day

Time: 9:30 am - 1:00 pm

Cost: $8/student

Your students may

- Ride the wagon
- Pet the animals
- Bees and pollination or play with pioneer toys
- Do farm chores in Children’s Activity Museum
- Visit one room schoolhouse
- Visit the Country Store or the peddler
- Create in the MakerSpace

*slight variations in activities may occur, depending on personnel

1st & 2nd Grade Day has been planned to align with WV curriculum standards.

First Grade

SS.1.11 Describe how climate and location affect the way people live, work and play.
SS.1.25 Describe the cultural life of West Virginia as reflected in games, toys and various art forms.
SS.1.6 Compare and contrast occupations within the community.
SS.1.7 Distinguish between personal needs and wants and the consequences of personal choices
SS.1.8 Demonstrate the exchange of goods and services.
S.1.GS.7 make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

Second Grade

SS.2.21 Compare and contrast past and present lifestyles of West Virginians.
SS.2.7 Design a system that reflects the understanding of the exchange of goods and services
SS.2.16 explore the impact historical figures have had upon our society.
SS.2.17 Identify state symbols, celebrations, holidays, famous West Virginians and the governor of West Virginia.
M.2.24 recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces (sizes are compared directly or visually, not compared by measuring) and identify triangles, quadrilaterals, pentagons, hexagons and cubes
S.2.GS.6 develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. i.e. bees

Teachers and students should bring lunches. No siblings please. Parents fee - $10.
Your students may
- Ride the wagon
- Pet the animals
- Visit a coal mine & learn of other WV industries
- Measure and weigh items necessary for survival
- Create and take home a finished product.

*slight variations in activities may occur, depending on personnel

Third Grade Days has been planned to align with the following WV Career and College Readiness Standards.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
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<tbody>
<tr>
<td>SS.3.9</td>
<td>Sequence the path of a product from the raw material to the final product.</td>
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<tr>
<td>SS.3.24</td>
<td>Identify the four physical geographic regions of West Virginia, the major communities and the natural resources found within each region.</td>
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<tr>
<td>M.3.19</td>
<td>Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units—whole numbers, halves or quarters.</td>
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<tr>
<td>S.3.GS.10</td>
<td>Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.</td>
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</tbody>
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Multiple schools will be participating on Third Grade Days. Please plan to arrive by 9:15 so we can start at 9:30 a.m. Teachers and students should bring lunches.

Additional adults - $10. No siblings please.
**4th GRADE DAYS**

May 10, 17, 2019  
9:30 a.m. – 1:30 p.m.

**Cost:** $10/students

*Your students may*
- Visit Industry Museum
- Visit Transportation Museum
- Create in our MakerSpace
- Participate in a scavenger hunt for symmetry
- Visit the petting zoo
- Take a wagon ride

4th GRADE DAYS has been planned to align with the West Virginia College and Career Readiness Standards for fourth grade.

SS.4.17 Analyze the impact of West Virginia’s geography on transportation, settlement, jobs, clothing, food, shelter, services and interaction with others outside the state.

SS.4.18 Compare and contrast West Virginia’s population, products, resources and transportation from the 18th century through modern day.

S.4.GS.9 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

S.4.GS.10 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

S.3-5.ETS.2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

M.4.G.3 Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts, identify line-symmetric figures and draw lines of symmetry.

Children & teachers should bring a sack lunch. No siblings please. Parents - $10

*There may be a slight variation in the activities on each of the days, depending on personnel.
REVOLUTIONARY WAR designed for 4th grade students

October 16, 17, 2018     April 15, 16, 2019     9:30 a.m. – 1:30 p.m.

Cost: $10/students

*Your students may
- visit with Virginia militia
- visit with Cornstalk and learn of the involvement of Native Americans
- engage in a discussion of Taxation without Representation
- meet Ben Franklin and learn about the writing of the Declaration of Independence
- learn of the role of women during Colonial times
- be introduced to other historical figures

REVOLUTIONARY WAR event has been planned to align with the West Virginia College and Career Readiness Standards for fourth grade social studies. Older students are welcome to participate.

SS.4.14 Demonstrate an understanding of the conflict between the American colonies and England that led to the Revolutionary War.
- Explain the political and economic factors leading to the American Revolution (e.g., the French and Indian War; British colonial policies, and American colonists’ early resistance, etc.).
- Explain the major ideas reflected in the Declaration of Independence.
- Summarize the roles of the principal American, British and European leaders involved in the conflict (e.g., King George III, Benjamin Franklin, George Washington, Thomas Jefferson, John Adams, Thomas Paine, Patrick Henry, and Marquis de Lafayette, etc.).
- Explain the contributions of Native Americans, the French and Dutch during the Revolutionary War, and list the contributions of women and African Americans during and after the American Revolution.

SS.4.15 Trace the beginnings of America as a nation and the establishment of the new government.
- Research the contributions of early American historic figures (e.g., George Washington, John Adams, Abigail Adams, Thomas Jefferson, Alexander Hamilton, Andrew Jackson, James Madison, Dolly Madison, etc.).

Children & teachers should bring a sack lunch. No siblings please. Parents - $10

*There may be a slight variation in the activities on each of the days, depending on personnel.
CIVIL WAR DAYS
Designed for 5th grade students

October 8 & 9, 2018  9:30 a.m. – 1:30 p.m.

*Your students will
• meet a sergeant in the Union Army
• march with a Confederate soldier
• participate in the trial of John Brown
• reenact the Battle of Antietam
• hear stories of the Underground Railroad
• learn of life of the Civil War era
• be introduced to other historical figures

CIVIL WAR DAYS at Heritage Farm Museum & Village has been planned to align with the West Virginia College and Career Readiness Standards for fifth grade social studies. Older students are welcome to participate.

SS.5.C.1 illustrate the rights, responsibilities, duties, and privileges of a patriotic citizen within authentic situations (e.g., election, food drive, jury duty, etc.) and defend these actions as examples or non-examples of good citizenship.

SS.5.C.2 assume a role (e.g., judge, juror, prosecutor, etc.) in a mock proceeding (John Brown, Dred Scott, etc.) to acquire the understanding of the trial by jury process and justify its effectiveness in solving conflicts in society both past and present.

SS.5.C.4 compare the functions of each level of the government (local, state, and national) and apply that knowledge to a function set aside for citizens of the United States (e.g., Town Hall Meeting, Project Citizen, debate, etc.).

SS.5.H.CL1.1 research the roles and accomplishments of the leaders of the reform movements before and during the Civil War (e.g., abolition movement, Underground Railroad and other social reforms, etc.).

SS.5.H.CL1.2 explain how specific events and issues led to the Civil War (e.g., sectionalism fueled by issues of slavery in the territories, states’ rights, election of 1860 and secession).

SS.5.H.CL1.3 summarize key battles, strategies and turning points of the Civil War (e.g., Fort Sumter, Antietam, Gettysburg, other regional battles and the surrender at Appomattox).

SS.5.H.CL1.4 compare the roles and accomplishments of historic figures of the Civil War. (e.g., Abraham Lincoln, Emancipation Proclamation, Gettysburg Address, Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Clara Barton and Frederick Douglass, etc.).

SS.5.E.6 compare the industrial North and the agricultural South prior to the Civil War, the geographic characteristics and boundaries of each region and the basic way of life in each region.

Cost: $10/student  No siblings please.  Children & teachers should bring a sack lunch.

*There may be a slight variation in the activities on each of the days, depending on personnel.
Home School Day offers you and your children the opportunity to visit West Virginia’s first Smithsonian affiliated museum and experience its hands-on, educational activities. We recommend that you allow a minimum of three hours to tour the museums, visit with the blacksmith and other artisans, do chores in the Children’s Activity Museum, explore the petting zoo, ride the wagon, create in the MakerSpace and have fun in the Discovery Zone play area.

Cost for the day is $8 for children and adults. We require that a parent/adult accompany the children at all times during the visit.

Food will be available for purchase in our café or you are welcome to bring a picnic lunch. Space is limited. Register your homeschool group by calling 304-522-1244.