

7: Assessments

National Curriculum assessment

full key stage. The assessments were introduced only for the core subjects of English, mathematics and science. The first assessments in Key Stage 1 were

The National Curriculum assessment usually refers to the statutory assessments carried out in primary schools in England, colloquially known as standard assessment tasks (SATs). The assessments are made up of a combination of testing and teacher assessment judgements and are used in all government-funded primary schools in England to assess the attainment of pupils against the programmes of study of the National Curriculum at the end of Key Stages 1 and 2 where all pupils are aged 6 to 7 and 10 to 11 respectively. Until 2008, assessments were also required at the end of Key Stage 3 (14-year-olds) in secondary schools after which they were scrapped.

Formative assessment

forms. Formative assessments are generally low stakes, which means that they have low or no point value. Examples of formative assessments include asking

Formative assessment, formative evaluation, formative feedback, or assessment for learning, including diagnostic testing, is a range of formal and informal assessment procedures conducted by teachers during the learning process in order to modify teaching and learning activities to improve student attainment. The goal of a formative assessment is to monitor student learning to provide ongoing feedback that can help students identify their strengths and weaknesses and target areas that need work. It also helps faculty recognize where students are struggling and address problems immediately. It typically involves qualitative feedback (rather than scores) for both student and teacher that focuses on the details of content and performance. It is commonly contrasted with summative assessment, which seeks to monitor educational outcomes, often for purposes of external accountability.

The Assessment

of 7/10. The website's consensus reads: "A stimulating sci-fi that invests its high concept into ideas rather than special effects, The Assessment puts

The Assessment is a 2024 science fiction thriller film written by Dave Thomas, Nell Garfath-Cox and John Donnelly and directed by Fleur Fortuné in her feature-length debut. Set in a near future where parenthood is strictly controlled, it follows a couple who undergo a rigorous seven-day assessment to determine their suitability for raising a child. The film stars Elizabeth Olsen, Alicia Vikander, and Himesh Patel, along with Indira Varma, Nicholas Pinnock, Charlotte Ritchie, Leah Harvey, and Minnie Driver. It is produced by Stephen Woolley, Elizabeth Karlsen and Grant S. Johnson with Number 9 Films, augenschein Filmproduktion, ShivHans Pictures, and Project Infinity.

The film premiered at the Toronto International Film Festival on September 8, 2024, and was released in the United States on March 21, 2025, by Magnolia Pictures.

Iowa Assessments

rebranded the Iowa Assessments. In 2016–2017, Iowa Assessments will roll out their new testing program, Next Generation Iowa Assessments.[needs update] ITBS

The Iowa Assessments (previously the Iowa Test of Basic Skills and originally Iowa Every Pupil Test of Basic Skills) also known informally as the Iowa Tests, formerly known as the ITBS tests or the Iowa Basics, are standardized tests provided as a service to schools by the College of Education of the University of Iowa. Developers Everett Franklin Lindquist, Harry Greene, Ernest Horn, Maude McBroom, and Herbert Spitzer first designed and administered the tests in 1935 as a tool for improving student instruction. The tests are administered to students in kindergarten through eighth grade as part of the Iowa Statewide Testing Programs, a division of the Iowa Testing Programs (ITP). Over decades, participation expanded and currently nearly all school districts in Iowa participate annually in the program, as do many other school districts across the United States. In a cooperative relationship, participating schools receive ITBS test materials, scoring and reporting services and consultation in the use of ITBS for instructional purposes, and ITP utilizes participation by schools in research and test development. Both the ITBS and Iowa Tests of Educational Development (ITED) were revised in the 2011–2012 school year. They were rebranded the Iowa Assessments. In 2016–2017, Iowa Assessments will roll out their new testing program, Next Generation Iowa Assessments.

List of countries by number of billionaires

countries by their number of billionaire residents, based on annual assessments of the net worth in United States Dollars of wealthy individuals worldwide

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7 July 2005 London bombings

The 7 July 2005 London bombings, also referred to as 7/7, were a series of four coordinated suicide attacks carried out by Islamist terrorists that targeted

The 7 July 2005 London bombings, also referred to as 7/7, were a series of four coordinated suicide attacks carried out by Islamist terrorists that targeted commuters travelling on London's public transport during the morning rush hour.

Three terrorists separately detonated three homemade bombs in quick succession aboard London Underground trains in Inner London. Later, a fourth terrorist detonated another bomb on a double-decker bus in Tavistock Square. The train bombings occurred on the Circle Line near Aldgate and at Edgware Road and on the Piccadilly Line near Russell Square. All four explosions were caused by improvised explosive devices made from concentrated hydrogen peroxide and pepper, packed into backpacks.

Apart from the bombers, 52 people of 18 different nationalities were killed and nearly 800 were injured in the attacks. It was the UK's deadliest terrorist incident since the 1988 bombing of Pan Am Flight 103 near Lockerbie and the UK's first Islamist suicide attack.

Three of the bombers had carried out a "dummy run" one week before the attacks.

October 7 attacks

the massacre. The head of Shin Bet convened a situation assessment in the early hours of October 7 to discuss the intelligence received from Gaza, however

The October 7 attacks were a series of coordinated armed incursions from the Gaza Strip into the Gaza envelope of southern Israel, carried out by Hamas and several other Palestinian militant groups on October 7, 2023, during the Jewish holiday of Simchat Torah. The attacks, which were the first large-scale invasion of Israeli territory since the 1948 Arab–Israeli War, initiated the ongoing Gaza war.

The attacks began with a barrage of at least 4,300 rockets launched into Israel and vehicle-transported and powered paraglider incursions into Israel. Hamas militants breached the Gaza–Israel barrier, attacking military bases and massacring civilians in 21 communities, including Be'eri, Kfar Aza, Nir Oz, Netiv Haasara, and Alumim. According to an Israel Defense Forces (IDF) report that revised the estimate on the number of attackers, 6,000 Gazans breached the border in 119 locations into Israel, including 3,800 from the elite "Nukhba forces" and 2,200 civilians and other militants. Additionally, the IDF report estimated 1,000 Gazans fired rockets from the Gaza Strip, bringing the total number of participants on Hamas's side to 7,000.

In total, 1,195 people were killed by the attacks: 736 Israeli civilians (including 38 children), 79 foreign nationals, and 379 members of the security forces. 364 civilians were killed and many more wounded while attending the Nova music festival. At least 14 Israeli civilians were killed by the IDF's use of the Hannibal Directive. About 250 Israeli civilians and soldiers were taken as hostages to the Gaza Strip. Dozens of cases of rape and sexual assault reportedly occurred, but Hamas officials denied the involvement of their fighters.

The governments of 44 countries denounced the attack and described it as terrorism, while some Arab and Muslim-majority countries blamed Israel's occupation of the Palestinian territories as the root cause of the attack. Hamas said its attack was in response to the continued Israeli occupation, the blockade of the Gaza Strip, the expansion of illegal Israeli settlements, rising Israeli settler violence, and recent escalations. The day was labelled the bloodiest in Israel's history and "the deadliest for Jews since the Holocaust" by many figures and media outlets in the West, including then-US president Joe Biden. Some have made allegations that the attack was an act of genocide or a genocidal massacre against Israelis.

Educational assessment

draft work. Formative assessments are carried out concurrently with instructions and the results may count. The formative assessments aim is to see if the

Educational assessment or educational evaluation is the systematic process of documenting and using empirical data on the knowledge, skill, attitudes, aptitude and beliefs to refine programs and improve student learning. Assessment data can be obtained by examining student work directly to assess the achievement of learning outcomes or it is based on data from which one can make inferences about learning. Assessment is often used interchangeably with test but is not limited to tests. Assessment can focus on the individual learner, the learning community (class, workshop, or other organized group of learners), a course, an academic program, the institution, or the educational system as a whole (also known as granularity). The word "assessment" came into use in an educational context after the Second World War.

As a continuous process, assessment establishes measurable student learning outcomes, provides a sufficient amount of learning opportunities to achieve these outcomes, implements a systematic way of gathering, analyzing and interpreting evidence to determine how well student learning matches expectations, and uses the collected information to give feedback on the improvement of students' learning. Assessment is an important aspect of educational process which determines the level of accomplishments of students.

The final purpose of assessment practices in education depends on the theoretical framework of the practitioners and researchers, their assumptions and beliefs about the nature of human mind, the origin of knowledge, and the process of learning.

Writing assessment

the focus of writing assessments to be on students learning. Because of this divide, educators began pushing for writing assessments that were designed

Writing assessment refers to an area of study that contains theories and practices that guide the evaluation of a writer's performance or potential through a writing task. Writing assessment can be considered a combination of scholarship from composition studies and measurement theory within educational

assessment. Writing assessment can also refer to the technologies and practices used to evaluate student writing and learning. An important consequence of writing assessment is that the type and manner of assessment may impact writing instruction, with consequences for the character and quality of that instruction.

Risk assessment

risk assessments of non-linear/complex systems tend to be more challenging. In the engineering of complex systems, sophisticated risk assessments are often

Risk assessment is a process for identifying hazards, potential (future) events which may negatively impact on individuals, assets, and/or the environment because of those hazards, their likelihood and consequences, and actions which can mitigate these effects. The output from such a process may also be called a risk assessment. Hazard analysis forms the first stage of a risk assessment process. Judgments "on the tolerability of the risk on the basis of a risk analysis" (i.e. risk evaluation) also form part of the process. The results of a risk assessment process may be expressed in a quantitative or qualitative fashion.

Risk assessment forms a key part of a broader risk management strategy to help reduce any potential risk-related consequences.

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