

The Heritage Farm Correlation with WV Social Studies CSO's

- 1 Heritage Hall** Quilt Exhibition and Art Work
07.04.08 07.04.15 07.05.09 08.03.02
- 2 Blacksmith**
06.03.01 06.03.02 06.03.04 06.04.05 06.05.08 07.04.08 07.04.09 07.04.10 07.04.15 07.05.09
08.03.02 08.03.03 08.03.06 08.03.08 08.05.05
- 3 Country Store Museum** From being postmaster to pharmacist to banker, the country store was the economic center of the village.
06.03.01 06.03.02 06.03.04 06.04.03 06.04.05 06.05.08 07.03.01 07.03.02 07.04.08 07.04.15
07.05.09 08.03.02 08.05.05
- 4 Petting Zoo** Various animals on site.
- 5 Appalachian Center** Hands-on kids zone.
07.04.08 07.04.15 07.05.09 08.03.02
- 6 Transportation Museum** The progress of transportation across America.
06.03.01 06.03.02 06.03.04 06.04.03 06.04.05 06.05.06 06.05.08 07.03.01 07.03.02 07.03.06
07.04.08 07.04.09 07.04.10 07.04.11 07.04.15 07.05.03 07.05.09 08.03.02 08.03.03 08.03.06
08.04.05 08.05.04 08.05.05
- 7 Progress Museum** A walkthrough timeline devoted to the dramatic changes made in the Appalachian region.
06.03.01 06.03.02 06.03.04 06.04.03 06.04.05 06.05.01 06.05.08 07.03.01 07.03.02 07.03.06
07.04.08 07.04.09 07.04.15 07.04.10 07.04.11 07.04.15 07.05.03 07.05.09 08.03.02 08.03.06
08.03.08 08.04.04 08.04.07 08.05.05 08.05.12 08.05.13
- 8 Industry Museum** This building contains the development of agriculture, timber, coal, gas, and glass.
06.03.01 06.03.02 06.03.04 06.04.03 06.04.05 06.05.08 07.03.01 07.03.02 07.03.06 07.04.08
07.04.09 07.04.10 07.04.11 07.04.15 07.05.03 07.05.09 08.03.02 08.03.03 08.03.06 08.03.07
08.03.08 08.04.04 08.04.07 08.04.08 08.05.05 08.05.12 08.05.13
- 9 Heritage Museum** Evolution of occupations and machinery.

06.03.01 06.03.02 06.03.04 06.04.03 06.04.05 06.05.01 06.05.08 07.03.01 07.03.02 07.03.06
07.04.08 07.04.09 07.04.10 07.04.15 07.05.03 07.05.08 07.05.09 08.03.02 08.03.03 08.03.06
08.03.08 08.04.04 08.04.07 08.04.08 08.05.03 08.05.05 08.05.12

Note: The Heritage Farm Museum and Village allows 8th grade students to meet Social Studies CSO SS.O.08.05.15 with their annual "Spring Festival."

On Site Exhibits

Saw Mill and Shingle Mill, Steam Tractor Exhibit, One Room School House, Pioneer Homestead Cabin, Log Church Meeting Hall, Covered Bridge, Village Vittles, and Applebutter Inn.

Picnic Area, Play Ground, Walking Trail, and Gift Shop.

Descriptions of SS CSOs Aligned With Heritage Farm Museum

6th Grade	
SS.O.06.03.01	infer the economic reasons for immigration and migration worldwide throughout history.
SS.O.06.03.02	summarize and give examples of the interactive relationship of global marketing principles: <ul style="list-style-type: none"> • production/consumption of goods and services • competition • supply and demand
SS.O.06.03.04	assess the economic impact of technology on world regions throughout history (e.g., internet, telecommunications, printing press).
SS.O.06.04.03	locate and identify the continents, major climates, major bodies of water, natural resources and landforms and analyze the relationship of people with their environment regarding population demographics, settlement and trade.
SS.O.06.04.05	evaluate the effects of physical geography and the changing nature of the earth's surface on transportation, culture, economic activities and population density/distribution.
SS.O.06.05.01	identify and evaluate contributions of past civilizations and show reasons for their rise and fall.
SS.O.06.05.06	research and describe major historical events in the development of transportation systems (e.g., water, rail, motor vehicles, aviation).
SS.O.06.05.08	examine the Industrial Revolution and explain the effects it had on the lives of people throughout the world and assume the role of a person who lived in that era.

7th Grade	
SS.O.07.03.01	examine how competition among buyers of a product results in higher prices, and illustrate the relationship between supply, demand and the price of that product.
SS.O.07.03.02	analyze the physical and human geographic factors that influence the economy of a region.
SS.O.07.03.06	describe the impact of technology on agriculture and industry throughout the world.
SS.O.07.04.08	analyze and give examples of the ways in which these factors influence lifestyles and regional interconnections: <ul style="list-style-type: none"> • economic • geographic • cultural • religious • political • social
SS.O.07.04.09	evaluate the impact of human processes on the world's physical environment (e.g., pollution, clear-cutting, strip mining).
SS.O.07.04.10	analyze the use and abuse of renewable and nonrenewable resources (e.g., hydroelectric power and fossil fuels), interpret how technology affects the ways in which culture groups perceive and use their resources, and give examples of ways to improve conservation of natural resources around the world.
SS.O.07.04.11	analyze the technological improvements in transportation and communication that have helped create a global society.
SS.O.07.04.15	explain culture in a geographic context (e.g., isolation, core area, movement).
SS.O.07.05.03	characterize conditions that have influenced or altered the movement of people throughout the world and time.
SS.O.07.05.08	interpret the effect of the environment on native cultures (e.g., Native Americans, Australian Aborigines, African Berbers).

Descriptions of SS CSOs Aligned With Heritage Farm Museum

8th Grade	Evaluate the impact of each of the following on the economic growth of West Virginia: <ul style="list-style-type: none"> • absentee ownership • national and international trade • renewable and nonrenewable natural resources • labor/management strategies • migration • physical geography • cultural geography
SS.O.08.03.02	research industries and products (e.g., tourism, coal, glass, recreation, agriculture) that are important to the economy of the four regions of West Virginia and how they relate to occupations.
SS.O.08.03.03	anticipate the changes in West Virginia's economy and people due to industrial development and debate the issue of industrialization vs. preserving history and/or the environment.
SS.O.08.03.06	examine the effect of technological changes and cost of living on West Virginia's economy and demographic profile (e.g., in employment, entrepreneurial businesses agriculture, tourism, education, industry).
SS.O.08.03.07	recognize major industries in West Virginia and identify representative jobs under each (e.g., manufacturing, mining, tourism, health care).
SS.O.08.03.08	point out the counties and major cities of West Virginia on a map and correlate the reasons for the development of the major cities within their respective counties.
SS.O.08.04.04	explain the reasons for the locations and types of transportation systems developed in West Virginia and recommend future systems.
SS.O.08.04.05	illustrate how the cultural and economic isolation of different areas of the United States and West Virginia have been changed through technological advances (e.g., TV, radio, telephone, computers, highways).
SS.O.08.04.07	critique the geographic factors that led to development of agriculture, coal, glass, chemical, metallurgical and tourism industries in West Virginia.
SS.O.08.04.08	research various regional configurations found in West Virginia (e.g., geographic, tourist, health, educational, language patterns, cultural, occupational), and analyze the impact of these factors on the regional mental maps developed by West Virginia students and all other West Virginia citizens, and then present an example using one or more of these factors.
SS.O.08.04.09	point out characteristics of various Native American cultures in West Virginia from the pre-Columbian period to the arrival of Europeans.
SS.O.08.05.03	relate the types of transportation that facilitated the growth of West Virginia and western expansion.
SS.O.08.05.04	evaluate the sequence and analyze the impact of contemporary social, economic and technological developments on people and culture in West Virginia and the United States.
SS.O.08.05.05	critique the significance of historical experience and of geographical, social and economic factors that have helped to shape both West Virginian and American society
SS.O.08.05.12	assess the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how those tensions were resolved.
SS.O.08.05.13	compile lists of fairs and festivals in West Virginia that can be attributed to the influence of various cultural groups who have settled in
SS.O.08.05.15	